

**Career Development Directions and Course Recommendations for Undergraduate Students in the  
Department of Educational Psychology and Counseling**

<b>Career Development Directions</b>	<b>Recommended Elective Courses</b>	<b>Notes</b>
Becoming a secondary school guidance teacher or a high school career planning teacher.	Refer to the relevant required courses stipulated by the Ministry of Education.	※ For information on the application process for the teacher education program, please refer to the “Selection Brochure for Secondary School Education Program’ from the School of Teacher Education of our university.
Pursuing advanced studies in domestic or international graduate programs in counseling psychology, aiming to become a counseling psychologist or engage in related research.	Human Relations(2), Mental Health(2), Adolescent Psychology(2), Psychology of Juvenile Delinquency(2), Adolescent Problems and Guidance(2), Self-Awareness and Professional Growth(2), Career Guidance(2), Parent Education: Families and Schools Working Together(2), Case Study(2), Abnormal Psychology(2), Crisis Intervention(2), Practicum in Psychological Testing(2), Counseling Ethics (2), Practicum in School Counseling (I)(2), Practicum in School Counseling (II)(2), Life Education(2), Marriage and Family(2), Solution-focused Brief Counseling(2), The Theory and Practice of Psychological Consultation (2), Health Psychology(3).	None.
Pursuing advanced studies in domestic or international graduate programs in educational psychology, learning and instruction, developmental psychology, school psychology, or cognitive neuroscience, aiming to engage in educational-related work or research.	Creativity Psychology(2), Humor Psychology(2), Selected Readings in Educational Psychology(2), Statistical Data Processing and Analysis(2), Adolescent Psychology(2), Adolescent Problems and Guidance(2), Educational Guidance(2), Motivation(2), Cognitive Psychology(3), Social Psychology(2), Parent Education: Families and Schools Working Together(2), Reading Difficulties: Assessment and Instruction(3), Practicum in Psychological Testing(2).	None.
Enrolling in the Basic Management Program in the Department of Business Administration at NTNU or pursuing graduate studies in	Human Relations(2), Statistical Data Processing and Analysis(2), Career Guidance(2), Social Psychology(2), Analysis and Application of Career and Occupational Information(2), Crisis Intervention(2), Practicum in Psychological	※ Human resource management tasks include compensation management, training and development, recruitment, and employee relations. Training and development involve employee

human resource management domestically or internationally, aiming to engage in human resource management.	Testing(2), Curriculum Design in Teaching Career Planning(2), Solution-focused Brief Counseling(2), The Theory and Practice of Psychological Consultation(2).	education and development, requiring outgoing and optimistic traits, and a willingness to help others grow and learn. Recruitment involves implementing recruitment, selection, talent acquisition, and placement based on the needs of each unit, requiring traits that enjoy long conversations with people. Employee relations include labor negotiations, compliance with labor laws, counseling, employee opinion and attitude surveys (e.g., job satisfaction, organizational commitment, job involvement, turnover intention, organizational climate perception), design of employee participation systems, exit and retirement management, and employee psychological counseling, which require expertise in psychology and are suitable for students in this department. For information on the application process for the Basic Management Program at NTNU, please refer to the “Programs” webpage.
Becoming a court counselor, psychology technologist (Psychometric testing technologist), or passing the Senior Examination for the Civil Service to become a court probation officer.	Psychology of Juvenile Delinquency(2), Human Relations(2), Mental Health(2), Adolescent Psychology(2), Social Psychology(2), Adolescent Problems and Guidance(2), Self-Awareness and Professional Growth (2), Career Guidance(2), Parent Education: Families and Schools Working Together(2), Case Study(2), Abnormal Psychology(2), Crisis Intervention(2), Counseling Ethics(2), Marriage and Family (2), Solution-focused Brief Counseling(2), The Theory and Practice of Psychological Consultation(2).	None.
Passing the Senior Examination for the Civil Service to become an educational administrator.	Human Relations(2), Selected Readings in Educational Psychology(2), Mental Health(2), Statistical Data Processing and Analysis(2), Adolescent Psychology(2), Adolescent Problems and Guidance(2), Educational	It is recommended to minor in “Education” and take elective courses related to “Educational Administration.”

	Guidance(2), Parent Education: Families and Schools Working Together(2), Career Guidance(2), Practicum in Psychological Testing(2), Crisis Intervention(2), Creativity Psychology(2), School Guidance(2), Counseling Ethics(2), Solution-focused Brief Counseling(2), The Theory and Practice of Psychological Consultation (2), Life Education (2), Health Psychology(3).	
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#### Translation References:

1. [https://wwwc.moex.gov.tw/main/content/wHandMenuFile.ashx?file\\_id=1310](https://wwwc.moex.gov.tw/main/content/wHandMenuFile.ashx?file_id=1310)
2. 國立臺灣師範大學教育心理與輔導學系課程架構表
3. Course Structure for Undergraduate Program Department of Educational Psychology and Counseling  
National Taiwan Normal University