讓字補教學習系統之建立與效果評估研究
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The purpose of this research is to create a computer-assisted learning system for character decoding automaticity. The computer-assisted learning system is designed to enhance student learning by providing immediate feedback and practice opportunities. The system is comprised of several modules, each focusing on a specific aspect of character decoding. The modules include practice exercises, self-assessment tools, and interactive games. The study was conducted with a group of 100 high school students, and the results showed that the system significantly improved students' decoding automaticity compared to traditional teaching methods. The findings suggest that computer-assisted learning systems can be effective tools for enhancing character decoding skills among students.

Key Words: computer-assisted learning, Chinese character decoding, automaticity, educational technology