

National Taiwan Normal University Department of Educational Psychology & Counseling Doctoral “Counseling Supervision and Practicum” Course Essentials

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1. Target: 2nd-year doctoral students in “Counseling Supervision and Practicum (I), (II)” courses.
2. This is a required, two-part (I & II) course to be completed in two consecutive semesters within the academic year.
3. Course Objectives: Understand primary models of counselor supervision and necessary supervision ethics to comply with; enhance attitude, skill, and knowledge for supervisors to become more professionally qualified; and develop personal style and orientation of counselor supervision.
4. Doctoral students in this course are required to provide individual and group supervision to counseling practicum students in (including junior to) the master’s program. Supervision is provided for 3-4 hours a week and for one academic year.
5. Before the first semester of the academic year begins, doctoral students must establish a liaison meeting with all involved practicum course instructors and student supervisees. During the meeting, doctoral students seek to understand practicum course instructors’ supervision requirements, supervisees’ expectations of supervision, and to facilitate matching in individual/small-group supervision. This facilitation shall continue during the academic year.
6. At the beginning of the semester, enrolled doctoral students need to establish a supervisory contract with the student supervisee. To facilitate the progression of supervision, the contract should include goals of supervision, process, content, and format of supervision sessions, location and time of supervision sessions, supervisee evaluations, supervision ethics, etc..
7. All involved practicum course instructors will solicit supervisees’ feedback of their training experience, and instructors will forward the feedback to doctoral students enrolled in this course and to the course instructor involved for reference.

8. While providing supervision throughout the course period, doctoral students must concurrently be supervised by the course instructor, and they also must complete all other course requirements.
9. In addition to reading and reviewing course materials as well as discussing supervision cases during class meetings, doctoral students enrolled in this course need to engage in the following activities outside of class meetings:
 - a. Provide individual supervision to 1 to 2 student volunteers in the master's counseling program, and provide small-group supervision to undergraduate students enrolled in "Practicum of School Counseling (I), (II)" and "Teaching Practicum: Guidance (I), (II)" courses.
 - b. Meet with each individual supervisee for 1 hour a week for at least 15 weeks during each semester. Obtain recordings of parts of the supervision process. Meet with group supervisees for 2 hours a week for at least 10 weeks during each semester. Obtain recordings of parts of the supervision process. Recordings will be used to facilitate discussions in the supervision course.
 - c. In addition to class meetings, doctoral students must also receive one-on-one supervision to enhance the learning effectiveness of supervision practicum and to discern the needs of supervisees "as the recipient of supervision." Doctoral student's supervisor must possess qualifications including a doctorate in counseling psychology or related fields, at least one year of supervisor experience, and the consent of the course instructor.
10. The practice of counselor supervision should adhere to the following Department guidelines:
 - a. All supervision matters related to undergraduate, master's, and doctoral counseling practicum must be coordinated with department's curriculum planning that takes place in the second semester of each academic year. In the subsequent academic year, doctoral courses in "Counseling Supervision and Practicum (I), (II)" and "Advanced Internship in Counseling Psychology (I), (II)" must align with master's courses in "Practicum in Counseling Psychology (I), (II)" and "Internship in Counseling Psychology (I), (II)," as well as align with undergraduate courses in "Teaching Practicum: Guidance (I), (II)," "Teaching Practice in Career Planning," "Educational Service Learning in Career Planning," and "Practicum of School Counseling (I), (II)." Instructors of counseling practicum courses across the degree levels must convene and coordinate course offering and course alignment matters in advance.
 - b. Supervisees (undergraduate and master's students under the supervision of doctoral students) must provide feedback about supervision (to doctoral students).