

National Taiwan Normal University
Department of Educational Psychology and Counseling
Regulation of Undergraduate courses and Undergraduate Program

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Examined by the Office of Academic Affairs on June 22, 2022

- Article 1 The Regulation is formulated in accordance with the University's School Regulations and Degree Conferral and Graduate Degree Exam Regulations.
- Article 2 The degree offered by our undergraduate program is Bachelor of Education, B.Ed.
- Article 3 Undergraduate students of the Department shall meet the following course requirements, and the courses for study are shown in the attached table.
- (1) Undergraduate students of the Department shall obtain 32 credits of general required courses, 38 credits of departmental required courses, at least 32 credits of departmental elective courses, and 26 credits of free elective courses. The minimum graduation credits are 128 credits. Extra credits will be counted into the graduation credits. Grade 11 students are required to obtain at least 12 credits of undergraduate courses at our university, with no restriction on subjects and the minimum graduation credits of 140 credits.
 - (2) According to our implementation measures on service learning courses, "Basic Service-Learning" are required, with 0 credits. Students must take and pass at least one course before graduation, and take other courses in accordance with the regulations on service learning courses.
 - (3) Undergraduate students are required to take general education and physical education courses in accordance with regulations of the University. Credits of general education courses "Psychology" and "Statistics" are not counted into the graduation credits.
 - (4) Undergraduate students of the Department are required to take courses according to the regulations on prerequisite and specialized courses, and such courses are prescribed separately. Undergraduate students at all grades shall obtain no less than 16 credits and no more than 27 credits in each semester, except for at least 9 credits in the final year. Students who extend their period of study shall take at least one course. However, under special circumstances, exemption may be granted with approval of the department chair. Credits and

grades of retaken courses shall be counted into average scores and graduation credits, but shall not be less than the minimum graduation credits after credits of retaken courses are deduced.

- (5) The third and fourth year students in bachelor's programs of the Department may take master's courses or master's and doctoral level courses. Unless otherwise stipulated by instructors, such provisions shall prevail. Credits of such courses can be counted into the minimum graduation credits of the Department. However, after admission to master's programs, credits of such courses shall not be used to apply for transfer or be recounted into master's program credits. Credits which are not counted into the minimum graduation credits of bachelor's programs can be used to apply for transfer according to the regulations of the credits transferring, after admission to master's programs.
- (6) The department develops and offers required overall curriculums for students taking teacher education and students who do not take teacher education in bachelor's programs. The overall curriculum for students taking teacher education is "Teaching Practicum: Guidance (I)(II)" or "Teaching Practice in Career Planning, Educational Service Learning in Career Planning". The overall curriculum for students who do not take teacher education is "Special Topics on Educational Psychology and Counseling". Students taking teacher education who fail to complete the teacher education training for some reason shall choose to complete one of the following courses before graduation: "Teaching Practicum: Guidance (I)", "Teaching Practice in Career Planning", "Educational Service Learning in Career Planning", and "Special Topics on Educational Psychology and Counseling".
- (7) Those who intend to transfer the credits of education major courses into graduation credits for some reason shall apply for "waiver of qualification" or "partial waiver of credits of education major courses". If those who have applied for waiver of qualification choose to study in the education program at our university in the future, the credits of the courses they have taken shall not be used to apply for transfer or be recounted. The credits of some education major courses counted into graduation credits shall not be counted into the credits of education major courses.
- (8) The Department offers courses "Practicum in School Counseling (I)(II)", "Teaching Practicum: Guidance (I)(II)", "Teaching Practice in Career Planning", "Educational Service Learning in Career Planning", and "Special Topics on Educational Psychology and Counseling". Guidelines for aforementioned courses are stipulated separately.

Article 4 Undergraduate students of the Department who plan to be Secondary School teacher in the future shall pass the teacher education selection of the Department. Those who do not passed the Department's selection may participate in the University's Secondary School teacher education selection for the qualification for taking teacher education program. Guidelines for teacher education selection of the Department is specified separately. Please refer to "Selection Guidelines for Secondary School Teacher Education Program (中等學校師資類科教育學程甄選要點)" for the University's selection for secondary school teacher education program.

Article 5 Preservice teacher education course "Expertise in Integrated Activities- Guidance (綜合活動領域輔導專長)" for Junior High School teacher, preservice teacher education course "Guidance Teacher (輔導教師)" for Secondary School teacher, and preservice teacher education course "Expertise in Integrated Activities – Career Planning (綜合活動領域生涯規劃科)" for Senior Secondary School teacher are subject to regulations stipulated separately.

Article 6 Issues not mentioned in the Regulations shall be handled in accordance with the University's School Regulations and Degree Conferral and Graduate Degree Exam Regulations.

Article 7 The regulations, with the approval of the Department Affairs Committee and the Curriculum Committee of the School of Education, shall be submitted to the Office of Academic Affairs meeting for review. Any amendments thereafter must be handled in the same manner.

These regulations were translated from the original Chinese. In the event of any discrepancies between the two versions, the Chinese always takes precedence.